

Spanish Syllabus

Señora Colón

Room 204 Phone: x19204

Crestview High School 2017-2018

WEBSITE: WWW.CRESTVIEWSPANISH.WEBLY.COM | EMAIL: COLON.CARLA@CRESTVIEWSCHOOLS.NET

¡Bienvenidos a la clase de español! (Welcome to Spanish class!)

I am looking forward to a successful year teaching high school Spanish at Crestview. Before we begin our study of the Spanish language and culture, I just want to make sure that everyone knows how things are going to work in our classroom this year. Please read over this packet, sign it, then have your parents/guardians sign it, and return it to me by next Monday.

Your first assignment is to review this on your own, then with a parent/guardian and return it by Monday August 28th. It is worth 10 points!

Class Supplies

All Spanish Students will need to bring the following items to class each day:

- A writing utensil.
- Notebook.
- Completed homework and class materials, papers and handouts.
- A three ring-binder and folder are recommended as I will be handing out many important papers. **It is your responsibility to keep your papers organized!**
- Pocket, ziplock bag or envelop for storing your pesos.
- Fully charged chromebook.
- Headphones.

Classroom Rules

All the rules are designed to help you take full advantage of your education as well as being fully prepared for upper level courses. They will be strictly enforced.

1. Be respectful of others.
2. Bring all materials to class. (Including charged Chromebook)
3. Engage in the learning process.
4. Raise your hand when you wish to speak and wait patiently to be called upon.
5. Maintain academic integrity.
6. Be on time to class. This means that you must be seated when the bell rings.

What are the benefits of learning another language?

Learning another language is not only learning different words for the same things, but learning another way to think about things." -Flora Lewis

- The *New York Times* finds that **bilinguals show greater mental flexibility!** It will help our students perform better in ALL areas! <http://tinyurl.com/mcs6gca>
- **For a great article about being bilingual:** <http://fusion.net/story/5482/being-bilingual-is-good-for-your-brain/>
- According to the *Chicago Tribune*, **careers for bilinguals** are on the rise. Our students are entering a competitive job market, what can we do to help them stand out in the crowd? Encourage them to be bilingual! <http://tinyurl.com/ce4b8tf>



Read "Other Policies" in the next page for rules pertaining to

My Teaching Style

Students learn language best when they hear words that they know in real-life situations. We will learn language through storytelling, classroom discussions and total physical response activities. While hands on experience and application of the language is important in becoming fluent and advancing in proficiency levels; understanding how the language works and what the grammar rules are also important. For this reason, I use a combination of traditional foreign language instruction that includes: grammar, verb conjugation and vocabulary memorization; and more modern approaches like comprehensive input (CI), storytelling (TPRS) and games for language proficiency acquisition.

Foreign Languages Proficiency Levels 101



Proficiency Levels are determined by the skills acquired in 3 different modes of communication:

Presentational

Writing & Speaking

One way communication that requires the ability to create messages to inform, explain, persuade or narrate.

Interpretative

Reading & Listening

One way form of communication that required the ability of interpreting what the author, speaker or producer wants to be understood.

Interpersonal Communication

Two way form of communication that requires active negotiation of meaning among individuals. Adjustments and clarifications are made accordingly. It also requires observing and monitoring skills to see how meanings and intentions are being

A General Description of the Proficiency Levels for Spanish 1 through Spanish 4

Novice Low

individual words and phrases

Can: repeat single words and phrases, greet others, say how they're doing, say their name, name some objects, answer questions with yes or no, say address and phone number, responds to "and you" questions

Novice Mid

Individual words and phrases

Can: introduce themselves, greet others in different ways (informal and formal), name some likes, dislikes and preferences, ask simple questions, list words

Novice High

phrases and short chunks

Can: speak in phrases and short sentences (some memorized), talk about familiar subjects, describe surroundings and people, give time, date and weather info, give opinions on things they like or dislike with clarification, use connecting words and prepositions, ask simple questions, respond to language that they read or hear.

Intermediate Low

Chunked sentences and discrete sentences

Can: speak in complete sentences, create with the language and answer open-ended questions, speak in the present tense and occasionally in other tenses, understand language in other tenses, describe things and people and give opinions, self correct, ask clarification questions, apply some circumlocution strategies

Intermediate Mid

discrete sentences

Can: spontaneously access vocabulary to speak about familiar and occasionally unfamiliar subjects, speak confidently about present tense actions and other tenses using adverbs, describe, explain and compare, ask pointed relevant questions, confidently apply circumlocution strategies, confidently recognize language different tenses

Intermediate High

discrete sentences and

Can: communicate with ease and confidence on familiar and unfamiliar subjects, narrate and describe in all major tenses, understand the main idea and some supporting details or follow the storyline of a fluent speaker, seek clarification when not understanding a theme or story, regularly apply circumlocution strategies.

Proficiency Levels at High School Spanish 1 through 4

The Spanish program at Crestview is design to take a student from a Novice Low level in first year of Spanish to an Intermediate Mid/High Level by the end of the 4th year of Spanish

Expected Proficiency Level at the end of each year of Spanish

Spanish 1	Spanish 2	Spanish 3	Spanish 4
Novice Mid	Novice High	Intermediate Low	Intermediate Mid

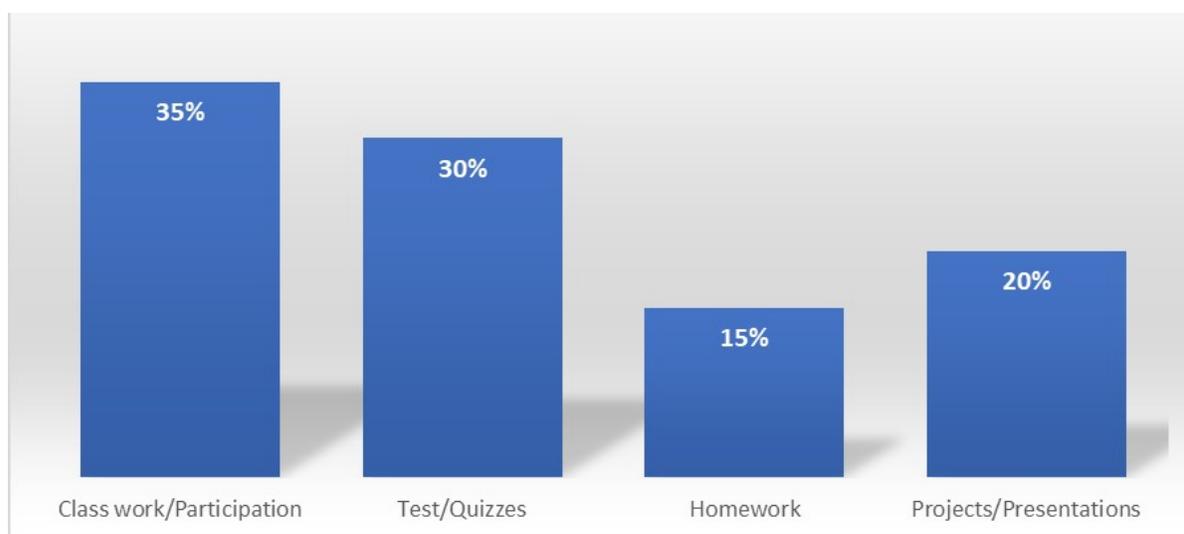
Proficiency Levels and Assessment Grading Scale

Level	Spanish 1	Spanish 2	Spanish 3	Spanish 4
Novice Low	C (70%-80%)	D (60%-70%)	F (below 60%)	FF (below 60%)
Novice Mid	B (80%-90%)	C (70%-80%)	D (60%-70%)	F (below 60%)
Novice High	A (90%-100%)	B (80%-90%)	C (70%-80%)	D (60%-70%)
Intermediate Low		A (90%-100%)	B (80%-90%)	C (70%-80%)
Intermediate Mid			A (90%-100%)	B (80%-90%)
Intermediate High				A (90%-100%)

NOTE: While the table above shows a grading system to determine proficiency level, achievement of proficiency level doesn't determine the overall class grade. Quarterly class grades will be based on assessments, classwork, participation and homework. In other words, if a student achieves the expected proficiency level for the course but has a bad attitude, doesn't participate in class, doesn't turn in homework, etc.; that student might fail to get a passing grade in the course.

Spanish Class Grading System

Each quarter (9-week period) grade will be based on tests, quizzes, projects, presentations, class work, homework and participation.



Tests/Quizzes: (30%)

There will be a total of 2-4 major tests per semester. Tests will cover the material for 4-5 week units. Test date will be announced no less than 1 week before. Both announced and unannounced quizzes will be given on a regular basis. Quizzes will be based upon material covered in class.

Students rewriting test for extra points: I allow students to rewrite the test for up to 4 points extra credit. They must include all the information that is on the test and the accents. I believe that the opportunity to rewrite tests is very helpful in solidifying the information in the students' minds.

Extra points scale:

4 points - three or less errors

3 points - four to fifteen errors

2 points - more than fifteen errors or leaving a part of the test out

Retaking a test: We all have bad days. I allow students who have been responsible in turning all homework and class work on time and who did poorly on a test (grade of C or less) to retake it. Scores will be averaged.

****Re-writing and Retaking is only allowed for test. Quizzes will not be retaken. Unexcused absences on the date of a test or quiz will result in a zero.***

Class Work/Participation (35%):

I expect you to come to class prepared to engage with each other, ask and respond to questions in the Spanish language. Every week you will receive a participation grade which is based on two components: your completed Self-Assessment Sheet and your teacher's grade which is based on your effort to participate and speak the language that week.

Homework (15%):

Consistent practice and immersion are key to learn a foreign language. For this reason, a series of practice sections will be required from each student on a weekly basis. Homework will include one or a combination of vocabulary practices, listening, speaking, reading and writing. More information on this will be given in class. Some examples of homework practices that I assign include: practicing Quizlet, using Duolingo, writing a letter, find Spanish vocabulary translations, etc.

Presentation/Projects (20%):

You will be assigned individual and/or projects throughout the school year. A rubric and detailed instructions will be given when the projects are assigned. For each day that a project is late, your grade will drop one letter grade. Late projects will not be accepted after 5 days. Projects may have a presentation component.

Final Exam

The final exam is comprehensive of the material covered in the semester. At the end of each semester, one full week will be spent reviewing all the material that will be included in the final exam.

****All homework/class work requirements, test dates, extra credit opportunities, and special events, will be posted on our class website. Please check this website often: <http://www.crestviewspanish.weebly.com>**

EXTRA HELP

I am always willing to help students who desire extra assistance. Please see me to schedule a time even if you just have a small question.

Other Policies:

Cellphone/Portable Devices

Cellphones are not allowed in this classroom. They should be turned off upon entrance to the room. The first time a student is caught using their cellphone, they will receive a warning and I will take it up for the remainder of class. The second time a student is caught with their cellphone, it will be sent directly to the principal, and the Crestview HS cellphone policy will be enforced. This is in exception of days when you might have permission to use your phone for a particular project in class.

Chromebook/iPad/Device Use

Technology is an excellent tool to facilitate and enhance student learning and it will be used regularly in this classroom. However, technology can sometimes be abused and misused. Therefore, there will be strict guidelines that all students must know and follow.

Devices can only be used and out on the student's desk when the teacher has explicitly announced their allowable use.

If a student is using their device at a time deemed inappropriate by the teacher and/or if the student is not using the device for instructional purposes (i.e. visiting or using apps or sites the teacher has not expressly allowed), students will follow the three strike policy:

First strike: student will be given a verbal warning.

Second strike: iPad will be taken up for the remainder of the class period and parent/guardian will be notified.

Third strike: iPad will be turned over to the grade principal and a formal write-up will be issued, and the administration Crestview HS cellphone policy will be enforced.

Plagiarizing/Translation Devices

Any acts of intellectual dishonesty, such as having someone else complete work, will not be tolerated. If a student is caught plagiarizing or cheating (this includes copying another student's homework/in-class work, turning someone else's work), he or she will receive an **automatic zero**. On the first infraction, the teacher will notify the student, parent, and home school via email, informing them that if the student plagiarizes again, he/she will be withdrawn from the course with an F. The student will not have an opportunity to make-up the assignment.

The use of a translation device (such as Google Translate) is considered plagiarism. Assignments are designed for you to practice vocabulary and grammar rules appropriate to your Spanish level and the unit that you are studying. Using a translator does not reflect your own work. In addition to this, I will know very easily based on verb tenses, conjugations and syntaxes, that you cheated. **Don't do it!** Acceptable sources are Spanish-English Dictionaries and wordreference.com

**All homework/class work requirements, test dates, extra credit opportunities, and special events, will be posted on our class website. Please check this website often: [http://www. spanishwynford.weebly.com](http://www.spanishwynford.weebly.com)

**All other Crestview High School Policies also apply in our classroom. Students are expected to behave in a manner that demonstrates the following: respect for self and others, value for quality work, personal integrity and character, and a spirit of cooperation.*

Absences and Make-Up Work

If you are absent, **it is your responsibility** to make-up any work that you have missed. In the event of an unexpected absence, you can get any work you missed from the plastic drawers in the back of the classroom, labeled by Spanish level.

For each day that you are absent, you will have one day to make-up missed work. You will have 3 days to make-up a quizzes and tests. In the event of an extended absence, special arrangements will be made.

Extra Credit

There will be ongoing extra credit opportunities available for every student.

Current Event

Students can choose to report on one Latin American or Spanish current news event throughout the semester for extra credit. The news article may be from the newspaper or the internet and must be printed out. A typed summary of the article will be required to accompany your article. Your summary must reflect your critical thinking of the news event and will also include your position/opinion on the event as well. Each student will be allowed to bring up to 2 extra credit current events report per quarter

Spanish 1 & 2: the article and summary may be in Spanish or English. Your **typed** summary must be at least half of a page in length. Presentation may be in English, although you will receive additional points for trying to give the presentation in Spanish.

Spanish 3: **the article and summary must be in Spanish.** Your **typed** summary must be at least half of a page in length. Presentation may be in English, although you will receive additional points for trying to give the presentation in Spanish.

Spanish 4: **the article, summary and presentation must be in Spanish.** Your **typed** summary must be at least one full page in length.

Cultural Event/Movie/Documentary Review:

In addition, students may also earn 10 extra credit points for attending a cultural event or watching a movie/documentary; and bringing in a written summary of their participation and/or impressions. These can be Spanish, Latina/o (including Brazilian), Chicana/o, and Native American origin cultural celebrations, plays, art shows, lectures, etc.

***Students must have these pre-approved by me for extra credit.**

Please take advantage of these ongoing opportunities. I will not allow for any other extra credit assignments. It is best to do them throughout the year so that they make up for any missed assignments or low scores that may bring down your overall grade. Don't wait until the last minute!

Pesos System

Pesos will be part of a "reward system" for all Spanish classes. Each student will be given 5 pesos at the beginning of each quarter. Students should keep them in their binders, folders or somewhere safe.

Earning pesos:

The teacher will give away pesos during class to students who are doing outstanding work such as, participating in class, talking in target language, greeting teacher in Spanish when entering the room, volunteering, etc.

Winning teams in Spanish games may also receive pesos as a prize.

Using pesos:

- Bathroom pass – 1 peso (each student will be allowed only 2 exits to the bathroom per quarter)
- Homework pass – 5 pesos (may be used for missed homework only once during the semester)
- Extra points - At the end of each quarter, the student has the choice to use any extra earned pesos in the following way:
 - Extra points towards the class work participation grade 1 peso = 1 point
 - Use 5 pesos to add 1% to any test grade in the quarter
 - 10 pesos = 1% point added to the final exam grade

Pesos System (cont.)

- * *Students cannot use more than 20 pesos as extra credit per quarter period.*
- * *Pesos may **NOT** be used as extra credit for any student failing the class.*
- * *Pesos are not meant to be used other than by the people who earn them. To give someone else pesos means that you are helping to raise his/her grade.*
- * *Any improper use of pesos will be considered cheating.*

Losing pesos:

Students who are disruptive, break rules or are disrespectful will lose pesos.

Culture/Religion

In the Spanish speaking world, there are many events, celebrations and holidays that are influenced by religion. I feel that it is important to provide an accurate cultural picture, therefore, we will be discussing customs associated with these events. (Examples: Day of the Dead, Día de la Raza, Three Kings Day)

There are also several political issues that are the subject of much debate currently (Cuba, illegal Immigration, etc). I will be fair and impartial when teaching about these topics.

If, for any reason, you would prefer that your student not participate in certain discussions, please let me know and I will make alternate arrangements.

Authentic Spanish Material

In addition, this year students will be viewing some authentic Hispanic films that were produced in Spanish-speaking countries. We will also continue watching "El Internado" which is a television show from Spain. I have carefully previewed each of these and have chosen them because of the cultural and linguistic content that I feel will benefit students who have chosen to expand their language study at a higher level. I do censor several scenes for content when viewing in class. Please sign the Authentic Spanish Material Permission form at the end of this packet. If you would like to come to my classroom and preview any of the films, you are welcome to do so by appointment.

Contact Policy

I prefer to be contacted via e-mail. Please use e-mail as the first option. I will get back to you within 24 hours. If I cannot resolve the issue within that time, I will at least let you know I received your correspondence and will get back to you as soon as I can resolve the issue. Of course, for more urgent matters, or if you do not have an e-mail account, you can call me. Again, I will get back to you within 24 hours. I will also meet with parents and students at a time that will work for both of us.

*Please note – this syllabus is subject to revisions throughout the year. Any changes will be made clear to students and posted on the class website: <http://www.crestviewspanish.weebly.com>

Most Importantly – I look forward to great year!

Sign and Return

Once you and a parent/guardian have read this syllabus, please sign below to acknowledge that you have read and understood the policies and procedures of our Spanish class. Keep this syllabus in your binder or folder for reference and return this signed page to me by Monday, August 28th.

Student

My parents/guardians and I have reviewed the Syllabus and understand the information presented. **I agree to follow the classroom expectations below.**

1. I will respect my fellow students, teachers, and property. I will be polite, arrive on time, and keep the room clean.
2. I will participate in class by speaking Spanish, paying attention, and staying on task.
3. I will be prepared for class and ready to learn, including having all homework completed and bringing my charged Chromebook.
4. I will follow school policies and classroom rules.
4. I will listen carefully to the teacher and instructions.
5. I will be positive and have fun learning Spanish!

Student Print Name _____

Student Signature _____

Parent/Guardian

My student and I have reviewed the Syllabus for Spanish class and understand the information presented. **I agree to follow the Parent/Guardian expectations below.**

1. I will encourage my student to study Spanish daily and complete all homework and projects.
2. I will look for opportunities that will allow my student to use Spanish in an authentic setting and encourage them to practice and use the language.

AUTHENTIC LANGUAGE MATERIAL PERMISSION

Check and sign please

____ I agree that my child may view any films which the teacher has selected for the class

____ I do not grant my child permission to see films in class.

Parent/Guardian Print Name _____

Parent/Guardian Signature _____

email _____ phone _____